

## Senior phase analysis - PE

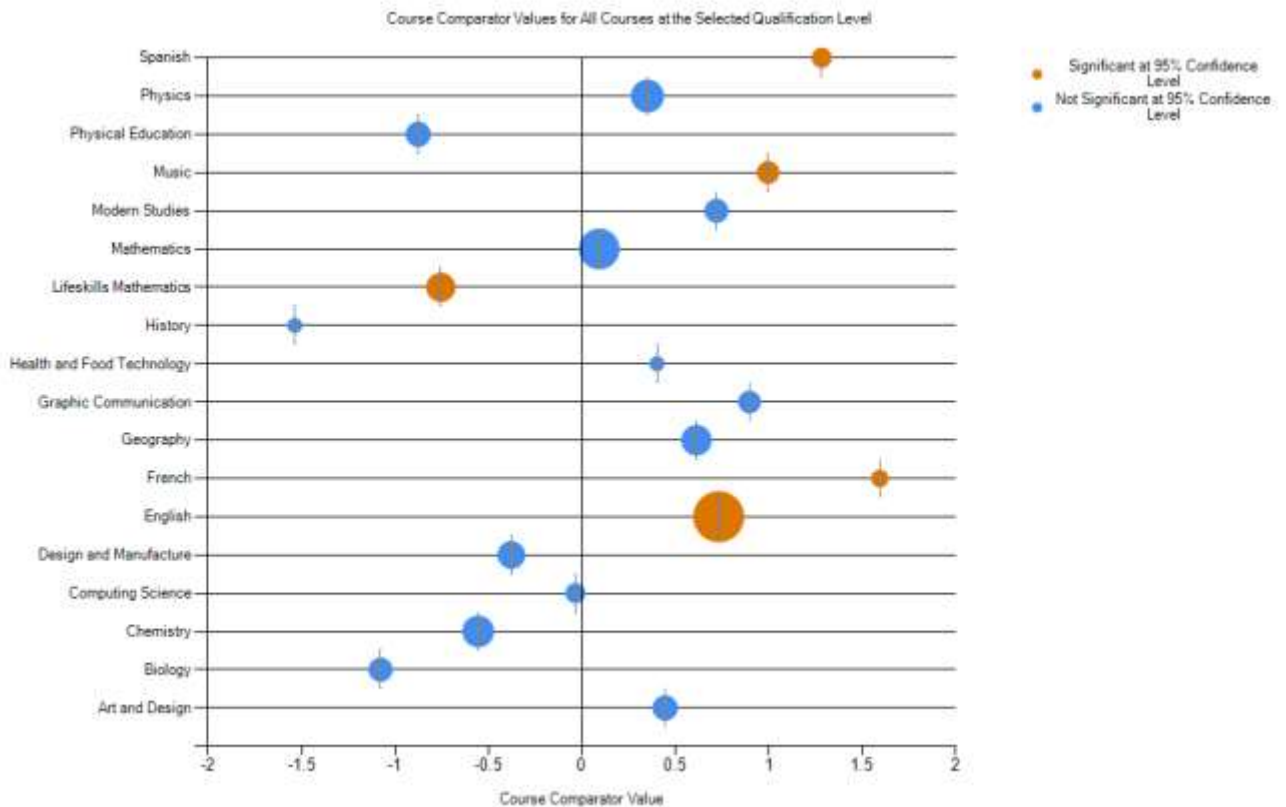
### National 5

Number (and %) Entries	% Entry National	% A (%A National)	%B (%B National)	%C (%C National)	% D (%D National)	% No award
12 (10)	12	8 (48)	50 (77)	83 (94)	83 (97)	17 (3)

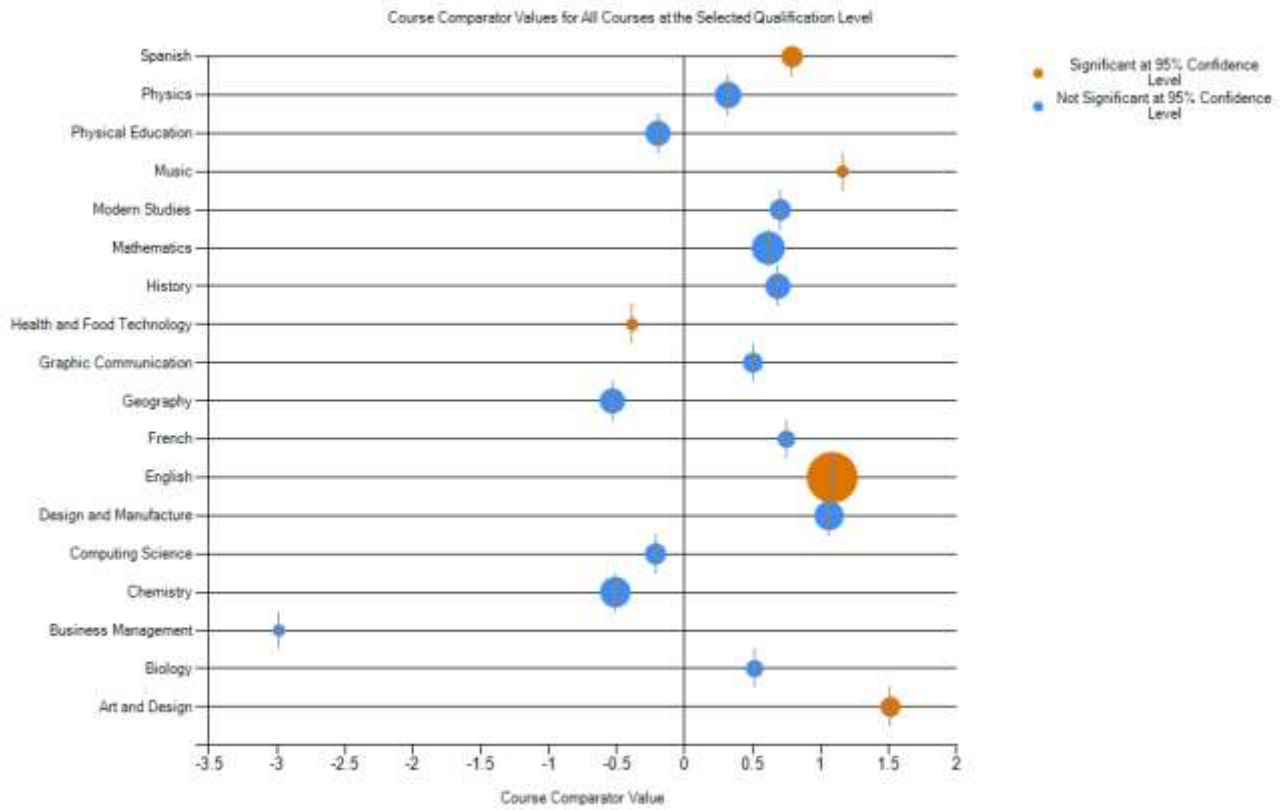
### Higher

Number (and %) Entries	% Entry National	% A (%A National)	%B (%B National)	%C (%C National)	% D (%D National)	% No award
8 (7)	13	25 (22)	50 (56)	75 (85)	75 (93)	25 (7)

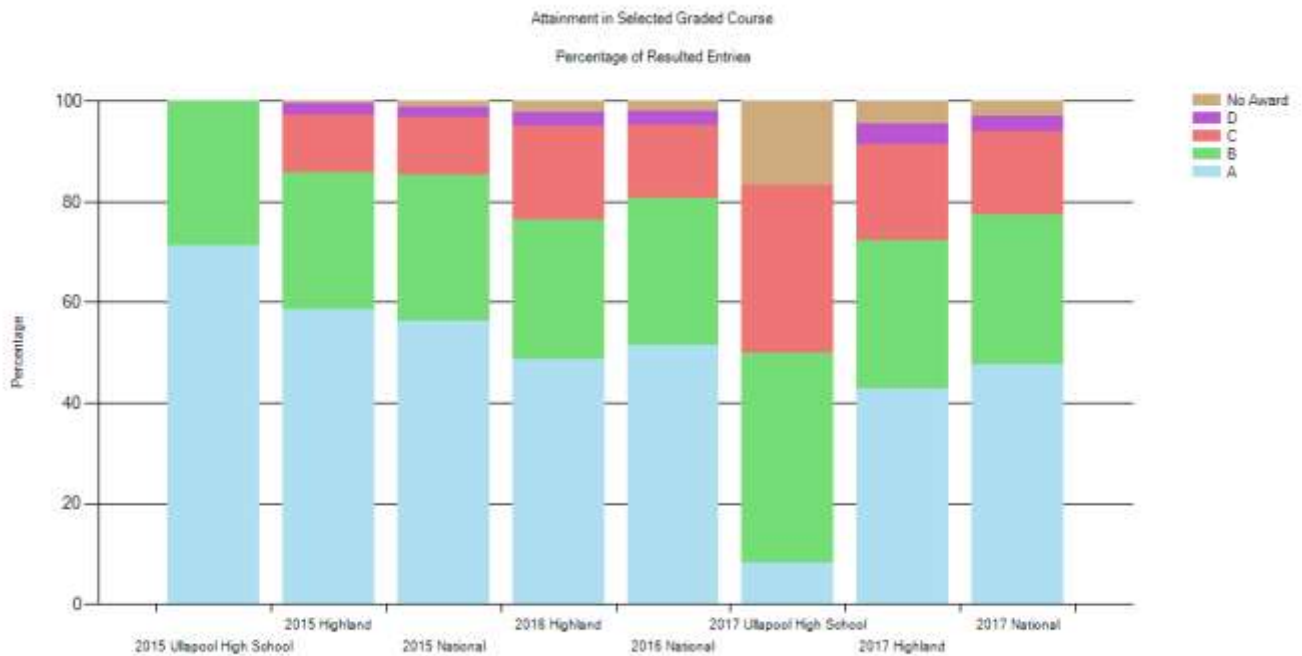
### National 5 (school comparator)



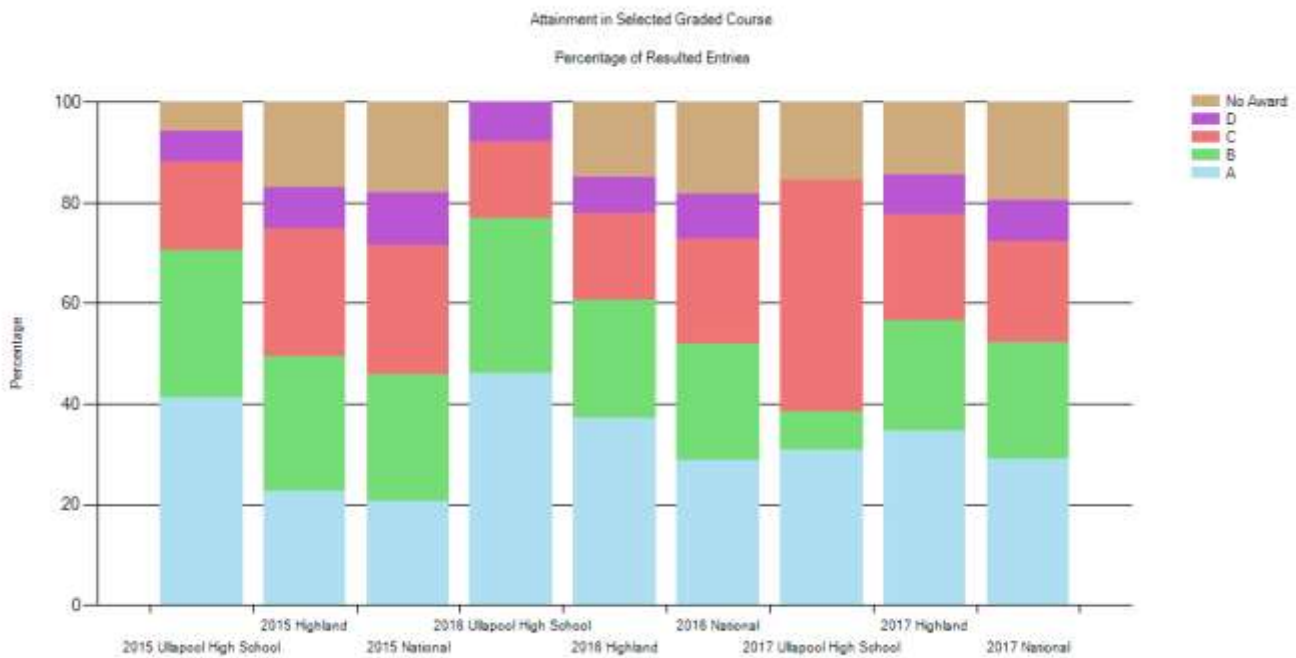
## Higher (school comparator)



## National 5 (last 3 years)



## Higher (last 3 years)



### Senior Phase Analysis

**National 5** percentages are certainly down on the previous presentation two years ago and perhaps reflect the reason that this presentation cohort were given the two years to do the course. Still disappointing that the percentage at A and B are so far below national standard when two years ago they were above both Highland and National but a drop would certainly have been predicted. Fluctuations in the ability of particular year groups are always going to make such swings possible.

**Higher** percentages have also fallen from last year's figures but are pretty much in line with both Highland and National percentages.

### BGE Analysis

41 pupils in the current S4

- By the end of S3 **three pupils were working at level 4** consistently enough to be deemed level 4.
- A further **six pupils capable of performing at level 4** but lacking consistency (often of effort) to be regarded as regularly level 4.
- Of the remaining thirty-two pupils **thirty of them were working at some stage of level 3** and only **two pupils who would be classed as still at level 2**.

Our BMT focus will monitor our lesson planning to ensure that EF skills are being directly influenced over each block of activity.

We are starting to target pupils in S2 now who could go onto do national 5 in S4. Targeted pupils will be pushed and really challenged during the core PE lessons. They will also be encouraged to take part in after school activities and local clubs.

We will investigate the use of the SATPE app as a tool for tracking and monitoring pupil progress.

Our enrichment activities provide pupils with further opportunities to take part in sport, both socially and competitively. These include:-

- Inter-House events/competitions
- After school clubs/training sessions
- Inter schools' leagues/competitions.