

**Computing Science****Senior Phase Analysis**

Level	Number (and %) Entries	% Entry National	% A (%A National)	%B (%B National)	%C (%C National)	% D (%D National)	% No award
Higher	6(8%)	5	0(17)	0(20)	66(26)	16(13)	16(24)
Nat 5	7(5%)	5	42(27)	15(28)	14(26)	19(16)	0(10)

The Higher results were mostly as predicted beforehand, with a few whose exam scores did not reflect their ability throughout the course. One pupil who had been predicted a higher grade exam result did not reflect their prelim, and the pupil did not feel the exam had gone well.

*Local Course Measure: Course Comparator: All graded courses.*

For both the higher and national 5 the course comparator value is negative, but within the acceptable bounds.

SOSCA's.

57 % of pupils were on or above their SOSCA predictions.

Pupils that did not attain their SOSCA predicted grades did not perform to their potential in the coursework element of the course.

Closing the gap pupils.

The closing the gap pupil's results were in line with the other pupil's results.

**Enrichment**

SDS hi tech playground visit for pupils.

**BGE Analysis**

The computing science course has good progression through the BGE with 100% of those studying computing science in S3 currently working at Level 4.

## **Enrichment**

Cyber security lecture for Computing Science BGE pupils.

SDS hi tech playground visit for pupils.

## **Improvement**

- Starting exam preparation sooner, by reviewing more practice papers in class and issuing all pupils with content tables earlier in the year.
- I will make sure that pupils are as prepared as possible for the coursework elements of the senior phase courses and are fully aware of the importance of the coursework.
- BGE course is being adapted to aid the progression onto the new National 5.
- I will develop the quality of feedback that I give to young learners and their parent/carers – utilising benchmarks/ progression frameworks in the BGE.
- I will look to develop leadership at all levels within the pupil body look for opportunities for peer teaching/support/observation & feedback
- I will look to Integrate 'My World of Work' inserts for subjects into lessons.
- Review internet safety delivery.