

BGE

In the BGE phase we have undertaken a major review of content, structure, assessment, tracking and monitoring. From this we have identified the following areas for attention.

- S3 course options
- Assessment and Feedback
- Tracking and Monitoring

S3 Course options

Whilst our course in S1 and S2 is well established and allows for breadth, depth and personalisation we had offered a specialisation option in S3 to allow pupils to choose Design and Manufacture and Graphic Communication courses.

However, the reduction in subject choice at the end of S3 has had a significant impact on numbers into the department. In looking to address this we have decided to trial a broader Graphics, Design and Manufacture course option.

Uptake for this course is good with a general increase and positive gender balance. New project tasks are being developed for this course and pupils have been involved in making decisions on these.

Assessment and feedback

The changes indicated above along with the publication of Benchmarking, Tracking and Monitoring and SAL documentation, has resulted in the need to review and develop our approaches to assessment and moderation. We have already introduced a range of strategies including peer and self evaluation and these are mostly used at the end of topic for summative assessment. Assessments should be appropriate and provide information for feedback to inform and support next steps for pupils.

Moderation activities will be carried at both local and authority level to set expectations and standards. Department staff will look for ways to identify and share good practice and understanding of achievement in CfE levels. Project overview forms will be developed to help monitor coverage of experiences and outcomes at BGE level and to outline sharing standards activities for staff and pupils.

Tracking and Monitoring.

A new tracking and monitoring system is being developed and it is hoped that this will be trialled with S1 and S3 classes this year. The system will allow staff to track progress across all BGE activities and highlight progression and where additional support may be required.

Senior Phase

National 4

Construction skills continues to be popular with a good uptake and pupils with 6 pupils obtaining National 4 awards.

National 5

Qualification Name	Qualification Provider	Qualification Level	Number of Resulted Entries	# Grade A	% Grade A	National % Grade A	# Grades A to B	% Grades A to B	National % Grades A to B	# Grades A to C	% Grades A to C	National % Grades A to C	# Grades A to D	% Grades A to D	National % Grades A to D	# No Award	% No Award
Design and Manufacture	Scottish Qualifications Authority	National 5	12	2.00	16.67	33.61	6.00	50.00	60.99	11.00	91.67	82.60	12.00	100.00	89.38	0.00	0.00
Graphic Communication	Scottish Qualifications Authority	National 5	8	4.00	50.00	35.54	7.00	87.50	83.68	7.00	87.50	84.60	7.00	87.50	90.71	1.00	12.50

Uptake for this session remained strong with a high percentage of the base cohort opting for these courses.

Design and Manufacture performance remains strong but shows a slight dip in the top grades when compared to previous years. Candidate performance at A and B level is consistent with Highland results. Grade boundaries for exam and folio work show some pupils falling just short of the grade above. Course comparator information shows a -0.38 value. Pupils taking this course generally obtained grades at, or better, than predicted with the negative value this year attributed to 25% of the cohort.

Graphic Communication results remain strong and consistent with previous results. Course comparator of +0.9 indicates that pupils are well prepared for examination and course assignments are completed appropriately. One no award this session was outwith our control.

Higher

Qualification Name	Qualification Provider	Qualification Level	Number of Resulted Entries	# Grade A	% Grade A	National % Grade A	# Grades A to B	% Grades A to B	National % Grades A to B	# Grades A to C	% Grades A to C	National % Grades A to C	# Grades A to D	% Grades A to D	National % Grades A to D	# No Award	% No Award
Design and Manufacture	Scottish Qualifications Authority	Higher	10	2.00	20.00	12.65	6.00	60.00	35.51	7.00	70.00	62.44	9.00	90.00	75.05	1.00	10.00
Graphic Communication	Scottish Qualifications Authority	Higher	5	0.00	0.00	19.81	3.00	60.00	51.54	5.00	100.00	79.67	5.00	100.00	67.65	0.00	0.00

Uptake in Design and Manufacture remains strong with a higher percentage of the base cohort opting for this course. Graphic Communication uptake is down on previous years due mainly to having a lower number in the S4 group the previous year. Comparison with Highland and National uptake is very good in D&M where it is significantly higher. Graphic uptake is comparable with Authority and National figures. We have actively encouraged pupils with no previous experience into our higher classes either for unit awards or for the full course. With changes to assessment looming this may not continue.

Design and Manufacture results are very good and stand comparison to Highland and National results. Course comparator of +1.06 indicates that pupils are performing better than comparator school and whilst there were a couple of disappointing grades, on closer examination of grade boundaries these pupils would have obtained higher grades in previous years.

Graphic Communication results are positive but it is disappointing not to have any A awards this year. Course comparator of +0.5 is encouraging and all but one of these pupils obtained the grades predicted.

Improvement planning.

BGE

- Review S1 BGE course utilising SALs and Benchmarking
- Moderation activities on S1 and S3 coursework
- Develop new coursework projects for S3 BGE classes
- Introduce tracking and monitoring systems into BGE

Senior Phase

- Analysis of Insight data
- Review new assessment arrangements for Nat 5 courses and modify coursework and guidance as required

HGIOS 4

- Staff will review elements of the HGIOS documentation and contribute to whole school Improvement planning