

Standards and Quality Report 2016

Dept Name:

RME

Date: 4.10.2016.

Improvement Planning

Review

CAT groups have assisted in improving the quality of questioning in RME classes.

Next Year

Focus on condensing former S4 work into S3 RME because of timetable / period length changes.

BGE

Most students show engagement in RME throughout the BGE. The film study work passed on from the RME specialist in Lochaber has increased interest. Behaviour in the subject is generally excellent.

3.2 Raising Attainment and Achievement (From How Good is Our School 4)

The teacher who currently takes RME classes will contact RME specialists about assessing levels and reporting on next steps in the BGE in order to more confidently make statement about these.

Senior Phase

Comment on courses: Including grade breakdown and uptake

Nat 3/4

n/a

Nat 5

n/a

Higher

n/a

Adv Higher

n/a

3.2 Raising Attainment and Achievement (From How Good is Our School 4)

“Almost all pupils are attaining appropriate levels and a few have exceeded these”

Comment: (How do we know? How are we using tracking and monitoring within departments to keep pupils on track?)

n/a

Wider Achievement

Although not explicitly part of the RME programme, opportunities to develop literacy and numeracy are used as appropriate; for example, through vocabulary discussion when reading as a class.

Developing Young Workforce

n/a

Closing the Gap

Extra lunchtime sessions are offered occasionally to students who wish to / need to use extra time to gain a better understanding of the classwork.