



# Ullapool High School Learning & Teaching Framework



## Start

- Pupils are clear on what they are learning, which skills they are developing (and why) and how to be successful. **(Learning Intentions and Success Criteria, Skills for Learning, Life and Work)**
- A starter activity for pupils to demonstrate prior learning. **(Retrieval Practice)**

## Middle

- A range of learning and assessment activities which encourage and support **all** pupils to think and take ownership of their learning. **(Higher Order Thinking Skills, AifL, AoL)**
- Learning activities are appropriately challenging for **all**. **(Pace & Challenge)**
- Explanations and instructions reduce barriers and support pupils to engage with their learning.
- Every pupil receives regular quality feedback which allows them to identify and action next steps.

## End

- A meaningful exit activity which allows pupils to evidence their success in the lesson and informs teacher planning. **(Linked to Learning Intentions and Success Criteria)**
- Opportunities for pupils to apply and extend their learning beyond the lesson.