

Slàinte agus Sunnd
Co-ionannachd

Spèis
Àrainneachd
Miann-adhartais
Coimhearsnachd
Sàr-theagasg's ionnsachadh



Wellbeing
Equality

Respect
Environment
Ambition
Community
High quality learning and teaching

Ullapool High School

Homework Policy

From June 2025

Homework Policy Aims

We want our pupils to achieve as much as they can.

The school recognises that not all learning is achieved in structured lessons and indeed some learning is better undertaken outside of the normal teacher-led environment.

We also recognise that learning looks different for each individual and aim to provide pupils with opportunities to show their best work, as well as practice and improve.

The amount of self-directed work expected of pupils increases as they progress through the school and homework is one of the ways we develop a pupil's ability to organise their time and take responsibility for their own learning. Self-management is an important skill for life, learning and work.

This policy sets out our agreed standards to help everyone make the best use of homework to support and enhance learning.

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1. The Purpose of Homework

The purpose of homework is to further engage learners in the learning process. It should reinforce, enrich, and deepen knowledge gained in lessons, possibly using resources which are not readily available in the classroom. This may involve parents/ carers, who are a vital element in supporting learning, or other school partners. Homework can also help identify strengths and weaknesses that may require additional support from the school.

For homework to be most impactful, engagement in the process is the responsibility of staff and pupils, supported by parents/carers.

a. Staff can do this by:

- Issuing homework which is relevant to the learning in class to reinforce and enhance learning.
- Ensuring pupils understand the link between homework and what has been taught in class
- Issuing homework in the most appropriate manner for their pupils and subject (this might be on Google classroom, on paper or in another format)
- Considering a homework routine with regular homework on set days and being mindful of the demands being placed on pupils across the school
- Ensuring all pupils and parents are aware of homework set, deadlines, and time requirements.
- Marking homework quickly and providing the pupil with high quality feedback.

b. Pupils can do this by:

- Organising their homework schedule to meet deadlines.
- Completing homework on time and to the best of their ability.
- Discussing any problems with homework or completing homework with relevant staff.
- Attending homework club or supported study if they need help with homework.

c. Parents/ Carers can do this by:

- Helping their young person organise their time.
- Engaging with Google Classroom (if appropriate) and being aware of deadlines.
- Encouraging the young person to engage with homework tasks.
- Supporting the young person with homework where appropriate.

2. Organisation of Homework

a. Setting homework

- Most homework will be posted on Google Classroom as a record of what has been issued. Pupils and parents/carers should be able to access this to help planning and completion of tasks. Some teachers will issue homework in paper format and pupils should make sure they know when this is due to help them plan.

b. Planning when to do your homework

- In S1-S3, most homework expectations will be the same each week which allows pupils to plan their accordingly, possibly with the help of their parents/carers.
- In Senior Phase, pupils should ensure that they are aware of deadlines in advance and are able to prioritise which homework needs to be completed first.
- Time then needs to be set aside to complete homework. Different environments for homework suit different pupils and different types of homework.

c. Support in completing homework

If a pupil requires additional support or a quiet space to complete homework, the following options are available:

- Homework club is available Monday – Thursday lunch times in the Modern Studies classroom. This will be supported by a member of staff and senior pupils.
- Space in the library is available at break, lunchtime and after school for homework / study.
- Study areas are available for senior pupils during the timetabled day.
- Many subjects offer supported study during lunch/ after school for pupils in the Senior Phase (S4-6).

d. How much time is needed for homework?

Homework will be issued according to the needs and circumstances of pupils, but the following times act as a guide:

S1-S3 Pupils should expect roughly 30 minutes on average of homework per night, although the expectation may increase as pupils progress through the BGE.

S4-S6 Pupils should expect on average 1 hour of homework per night but should note that there will be peak times in the year where this is not the case, for example when SQA assignments are due. Pupils undertaking Higher and/or Advanced

Higher courses may find they have they have 1-2 hours of homework per night and the need to study at the weekends.

3. What happens when homework is not completed?

Parents can check on Google classrooms to see most homework being issued and completed, if it was issued via Google. Tracking and monitoring reports will also allow parents/carers to see homework information.

However, if homework is not completed and handed in the following interventions will occur:

- Class teacher should discuss with the pupil and provide another opportunity for homework to come in.
- If this is becoming a regular occurrence, the class teacher should consult with the PT and Guidance Teacher and a homework text alert will be sent to the parent/carer.
- If no further improvement is made then a meeting should be arranged with the pupil, Guidance teacher, parent/carer, and the department to see what support can be offered for the young person.