

Standards and Quality Report 2016

Dept Name: Music

Date: 5/10/2016

Improvement Planning

Review

(Headlines of developments since last year and comment on impact)

Stronger home/school links – helps to keep parents in the loop.

New courses presented at CFE Higher and AH.

Investigation into creative subjects career pathways – attended careers day.

Progress made on recording studio to help cater for pupils' interests.

Self evaluation taken place in TLC regularly.

Next Year

(Headlines of initiatives being taken forward and likely impact)

Finding out more about music in primaries to ensure smooth progression.

TLC – improving outcomes for learners.

Recording studio – developing skills to expand opportunities for pupils.

Using monitoring and tracking reporting in S1-S3 as well as S4-S6 to show clear feedback to parents and pupils.

Develop use of progression frameworks to monitor progress.

BGE

Comment on courses, including electives. Comment on uptake in S3 (where appropriate)

The music BGE courses give pupils the opportunity to experience a wide variety of musical styles, and develop their performing, composing, listening and analysing skills. Uptake in S3 has been poor this year, with only 6 pupils in the options class. Music making elective is currently running successfully.

3.2 Raising Attainment and Achievement (From How Good is Our School 4)

“Almost all pupils are attaining appropriate levels and a few have exceeded these”

Comment: (How do we know? How are we reporting this? –this may include developments this year)

The music course covers all the level 3 and 4 outcomes at BGE, and provides opportunities for differentiation due to the wide-ranging abilities of pupils. Formative and occasional summative assessment provide information on pupil progress. Looking to be using progression frameworks and traffic lighting for mapping progress. Currently judging levels against SALS – would be good to have more opportunity to discuss with other music teachers to see if we agree on levels.

“Confident teacher judgements together with benchmarking and an appropriate range of assessments are leading to improvements in attainment”

Comment:

As above.

Senior Phase

Comment on courses: Including grade breakdown and uptake

Nat 3/4

1 pupil gained some units at Nat 4 level.

Nat 5

60% A grade, 20% B grade, 20% D grade (5 pupils overall)

Higher

66.7% A grade, 33.3% B grade (3 pupils overall). 1 pupils also gained performing skills unit.

Adv Higher

100% A grade (2 pupils)

3.2 Raising Attainment and Achievement (From How Good is Our School 4)

“Almost all pupils are attaining appropriate levels and a few have exceeded these”

Comment: (How do we know? How are we using tracking and monitoring within departments to keep pupils on track?)

Monitoring and tracking helps keep parents in the loop, and target setting helps keep pupils on track. Results are as expected or above. (They are also above SOSCA predictions, or in line with them).

Wider Achievement

Comment

Contribution from dept on Wider Achievement agenda

Pupils perform in the local community at places such as Mo Dhachaidh and Lochbroom House. Pupils organise and perform at ceilidhs as well as performing at assemblies.

Developing Young Workforce

Comment: Any events/ links developed with partners; work experience etc being offered?

Recording studio training is planned with outside professionals coming in.

Some pupils have opportunity to work sound and lighting desks at school events.

Attendance at Creative Careers Day in Inverness last year – another group gone this year.

Closing the Gap

Comment: (any initiatives running or planned to help with our more disadvantaged pupils Eg study club, in-class support etc)

In class support from a Higher music pupil.

Opportunity for pupils to use music facilities to practise at lunchtime.